

Outlook

THE UNIVERSITY OF MARYLAND FACULTY AND STAFF WEEKLY NEWSPAPER

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Going
With the
Wind

Page 3

Overall, Students Feel Good About Campus

African-American and Asian students feel connected to the greater campus community because of strong ties to their cultural communities, according to comments and results of a climate report conducted by the Campus Assessment Working Group (CAWG). However, Latino and lesbian, gay and bisexual students seem to be missing this connection.

It was of several interesting findings from the project led by Sharon La Voy, assistant director in the Office of Institutional Research and Planning. She said the group first piloted a survey, but found that to get more reflective, comprehensive responses, focus groups were necessary. This "intricate" stage took one year and then a subgroup of CAWG wrote the 28-page report.

"Findings were not Earth-shattering, but some things did surprise me. [For example], students report that large events, such as games and Maryland Day, build community. I pictured small settings. Usually, you need to at least talk with people a couple of times, I thought, to feel connected. It seems if you're enjoying the same thing, you know that you have something in common. It could be a student development issue also. They are more comfortable being near someone than talking with them."

La Voy would like the knowing to go deeper, though. "Interaction is the key," she says, paraphrasing remarks made by Mitch Chang, assistant professor of higher education and organizational change at the University of California, Los Angeles, during the most recent of the Provost's Conversations on Diversity, Democracy and Higher Education. "He said many universities have achieved desegregation, but the step that really counts is integration. Do they [the different groups] talk to each other? It's not bad to have an Asian table or a white table in the cafeteria, but it's hard to break into a table. If we could find some way to make that easier..."

She says it does seem that creating cultural- or ethnic-specific support groups in response to focus group comments does not promote integration and knowledge-expanding conversations. However, supportive infrastructure and programming is not meant to be exclusive, but provide a more comfortable place from which to explore the greater university.

Robert Waters, associate vice president for academic affairs and special assistant to the president, and chair of CAWG, mentions other ways campus administration

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Landscape Program Excels at Competition

Natural Resource Sciences and Landscape Architecture (NRSL) students soared from 27th to 13th place in the Associated Lands Contractors of America Student Career Days Competition in one year, placing third or higher in several events this past March.

"This is an opportunity for students to demonstrate skills and academic knowledge," said NRSL Professor of the Practice Steve Cohan, who doubles as the program's head coach and student advisor.

"Nothing is diluted, it's very demanding," Cohan said about the program events, which range from safety and use of equipment to plant labeling and patio installation. "It's like doing a semester's worth of work in a short period of time." Cohan coaches the financial analysis and interpretation events.

Students enrolled in horticulture and landscape architectural programs in colleges and



PHOTO BY CYNTHIA MITCHEL

Steve Cohan helped coach students from the College of Agriculture and Natural Resources to national success in a natural resources and landscape architecture competition.

universities nationwide compete in one of the country's largest academic events for three days. The program includes a career fair, workshops and contests.

Cohan said he expected at the most six, not 13, students to respond to the program in its first year. This year's team of 16 placed second in wood construction, third in safety management and third in truck/trailer operation at Hinds Community College in Mississippi against 57 other colleges and universities from California to Maine.

Cohan said he can tell the NRSL program is one of the leading programs in the industry because of the quality students it is turning out. NRSL Lecturer Dennis Nola also coaches the team, which he said exceeded expectations. "It was exciting to watch their progress, see their confidence grow and

See *LANDSCAPE*, page 3

Celebrating Years of Service

With 50 years of service and an undergraduate degree from the university, it could be an understatement to say that Robert Seigel has enjoyed being a part of the campus community.

Seigel and many others were honored by the University of Maryland Personnel Services Department with a banquet recently. Each has served the university for more than 20 years. Awards were given in five-year blocks.

"I really love my people, it's amazing how many have stayed with me because I try to make it a place where everybody enjoys working," said Seigel, director of instructional television who was honored for being here for 50 years.

In 1976, after years of being a lecturer for the engineering department, Seigel began working on a program that would become instructional television. He said he was inspired by his previous job as a research scientist for the Navy where he encouraged those working with

See *SERVICE*, page 2

Henderson Steps in as Interim OIT Vice President

Enhancing student information systems and working out an enterprise email system top Mark Henderson's to-continue list as he steps into the interim vice president and CIO position of the Office of Information Technology.

Effective May 15, Don Riley will step down as vice president and chief information officer and assume the position of professor in the Robert H. Smith School of Business and the Department of Mechanical Engineering in the Clark School of Engineering. Riley will continue to serve the university as special assistant to the president. In this capacity, he will work to enhance the university's involvement in national and regional high performance networks and international development related to international connectivity and infrastructure.

Henderson, now assistant vice president and deputy CIO, will fill in while a search is undertaken for a permanent vice president and CIO. It should begin in the fall. Henderson joined the univer-



PHOTO BY MONETTE AUSTIN BAILEY

Mark Henderson looks forward to continuing the university's efforts to remain an information technology leader.

sity in 2000 as deputy chief information officer and chief operating officer. In January 2002, he assumed his current additional duties. Henderson does not foresee a lag in operations or projects.

"We're going to continue to upgrade the network and infrastructure, including wireless networks," he says, adding that supporting the academic and research needs of the university is a top pri-

ority. He is also working with various division heads to explore "creative ways" to reduce the total cost of IT to the campus "without sacrificing quality of services."

As the university's first CIO, Riley created what is now the Office of Information Technology. He increased substantially the university's leadership in information technology in the state and region and guided the enhancement of the university's information technology infrastructure. The university became one of the leaders in the national Internet2 initiative and high performance networks for research and education. The Mid-Atlantic Crossroads was established as an important regional and national resource. As chair of the Internet Educational Equal Access Foundation, Riley also has been instrumental in developing significant private sector donations for international connectivity for research and education, making important inroads on the international "bandwidth divide."

Moving Diversity from Theory to Practice

The third in a series of speeches in a new initiative titled "The Provost's Conversations on Diversity, Democracy and Higher Education," was held Thursday, April 17 in the Nyumburu Cultural Center.

Mitchell Chang, assistant professor of higher education and organizational change at the University of California, Los Angeles was the keynote speaker. His comments were followed by an open discussion that included four university faculty panelists: Javaune Adams-Gaston, associate dean of undergraduate studies; James D. Greenberg, director of the Center for Teaching Excellence; Warren Kelley, assistant vice president of student affairs; and Jeffrey A. Milem, associate professor of higher education policy and leadership.

Chang was only able to speak on racial diversity because of time constraints, but focused on the benefits of diversity and a civil rights based campus diver-

See *DIVERSITY*, page 4

dateline maryland

YOUR GUIDE TO UNIVERSITY EVENTS : APRIL 29 - MAY 2

TUESDAY

april 29

Noon, The Effects of Elevated Carbon Dioxide Are Not All Up in the Air 1208 Biology-Psychology Building. With Peter Stiling, University of South Florida. For more information, visit www.entomology.umd.edu.

12:30-2 p.m., IRIS Brown Bag Lunch See For Your Interest, page 4.

4 p.m., Physics Colloquium Physics Lecture Hall. With David Ruelle of IHES. For more information, visit www.physics.umd.edu/cal/colloquia/index.html.

4:30-6 p.m., The David C. Driskell Center Colloquium 6107 McKeldin Library. Leslie Brice, Driskell Center graduate fellow, will present "Rezistans: Agency and the Aesthetics of Power in Vodou Visuality." Jefferson Pinder, Driskell Center graduate fellow, will present "Marathon and the Art of Anthropology." For more information, contact Daryle Williams at 4-2615 or dw146@umail.umd.edu, or visit www.driskellcenter.umd.edu.

5 p.m., Maryland Softball vs. Eastern Shore Shipley Field. For more information, visit www.umterps.com.

7-9:30 p.m., Urban Studies and Planning Alumni Forum—Planning Problems and Prospects: Housing and Community Development School of Architecture auditorium. Free. For more information, call 5-6789.

7:30 p.m., The Long Road to Freedom: The Legacy of the Underground Railroad Riversdale House Museum, Riverdale Park. Anthony Cohen will speak. Tickets are \$5. The museum is located near campus, at 4811 Riverdale Road, Riverdale Park. For more information, call (301) 864-0420 or visit www.pgparcs.com.

WEDNESDAY

april 30

10:30 a.m.-3:30 p.m., Department of Business Services 'At Your Service' Seminar and Unit Showcase See For Your Interest, page 4.

Noon, Admissions at the University of Maryland 0114 Counseling Center, Shoemaker Building. With Barbara Gill, director of undergraduate admissions. For more information, contact Vivian S. Boyd at vb14@umail.umd.edu.

12:30-2 p.m., IRIS Brown Bag Lunch See For Your Interest, page 4.

4-6 p.m., Superintendents' Forum: Superintendents Making It Happen 2154 Tawes Fine Arts Building. With Betty Morgan, Washington County Public Schools: "Ten Top Actions that Authentically Impact Student Achievement." For more information, contact Martin L. Johnson at mj13@umail.umd.edu or visit www.education.umd.edu/MIMAUE.

7:30 p.m., Spring Chamber Jazz Combo Recital Gildenhorn Recital Hall, Clarice Smith Performing Arts Center. Jazz Studies Director Chris Vadala presents four student combos. Includes original compositions and jazz standards. Free. For more information, contact Amy Harbison at 5-8169 or harbison@wam.umd.edu.

7:30 p.m., La Clemenza di Tito (Mozart) Kay Theatre, Clarice Smith Performing Arts Center. Mozart's final opera—a tale of love, revenge and forgiveness—brought to life by the Maryland Opera Studio. Tickets are \$20 for adults, \$18 for seniors, \$5 for students. For tickets and information, call (301) 405-ARTS or visit www.claricesmithcenter.umd.edu.

THURSDAY

may 1

12:30 p.m., Opera Al Fresco Outdoor Courtyard (or Grand Pavillion in case of rain), Clarice Smith Performing Arts Center. An outdoor preview performance of the Maryland Opera Studios May 3 and 7 scene presentations. For more information, contact Amy Harbison at 5-8169 or harbison@wam.umd.edu.

5:30 p.m., Chamber Music at Maryland: Parts I and II Gildenhorn Recital Hall, Clarice Smith Performing Arts Center. A two-day class recital by student ensembles of the chamber music program at the

School of Music. Free. For more information, contact Amy Harbison at 5-8169 or harbison@wam.umd.edu.

7 p.m., The Jiménez-Porter Series at the Writers' House Presents: A Lecture by Declan Spring Dorchester Hall, ground floor entrance. Declan Spring is senior editor of *New Directions*. For more information, contact Johnna Schmidt at 5-0675.

FRIDAY

may 2

11 a.m.-4 p.m., SEE Presents 20th Annual Art Attack McKeldin Mall. Featuring BMX stunts, rock wall, bouncy boxing, student performances and more. Evening concert at Byrd Stadium with George Clinton & Parliament Funkadelic and opening act Cupajo. Gates open at 5 p.m., concert begins at 6 p.m. For more information, visit www.SEE.umd.edu.

11:30 a.m.-3 p.m., A Taste of India Hornbake Library. A fundraiser and Indian food festival. For more information, contact Priya Ranjan at 5-6587 or priya@glue.umd.edu, or visit www.glue.umd.edu/~priya/foodfest.gif.

Noon, Indirect Effects of Microbe Decomposers on Herbivorous Insects: Linking Ecosystem Process with Food Web Interactions 1130 Plant Sciences. With Jess Hines of the Department of Entomology. For more information, visit www.entomology.umd.edu.

Noon-1:15 p.m., Talking Age and Aging Talk Across Cultures 0200 Skinner. Howard Giles of the University of California-Santa Barbara will speak as part of the Department of Communication colloquium series. For more information, contact Trevor Parry-Giles at 5-8947 or tp54@umail.umd.edu.

5:30 p.m., Chamber Music at Maryland: Parts I and II See May 1.

7:30 p.m., La Clemenza di Tito (Mozart) See April 30.

For additional event listings, visit www.collegepublisher.com/outlook.

Service: Appreciated

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him to take advanced courses and get a master's degree.

Seigel recognized the difficulty of going to school while working full time. While working as a lecturer for the university, Seigel began trying to persuade the chancellor and board of regents that television was a legitimate way to offer quality instruction. He then got funding from a campus loan he said amounted to \$500,000 to start the Department of Instructional Television.

"We deliver education to companies by television so that students can take courses at the places they work and get credit," said Seigel.

Seigel said he graduated from the university in 1944 as an engineer. Following graduation he said he worked as an engineer in the Naval Research Laboratory. He returned to school at M.I.T. and got his master's degree in 1947. He got his doctorate from the University of Amsterdam in 1952.

He plans to retire on June 1, but said he hopes to maintain a relationship with the campus. Seigel has plans to come back as a consultant when he is needed. He said he has enjoyed being a part of the university since he first started as an undergraduate student in 1941.

"I think I know my way around here by now," joked Seigel.

Audrey Duncan was honored for 45 years of service at the Cooperative Extension office in Talbot County, where she works as an administrative assistant. She said the program is a small county operation that includes an agriculture extension educator, a 4-H youth extension educator, a 4-H program assistant and a nutrient management advisor.

Before coming to work for Cooperative Extension, she said she worked for the board of education and that her former business education teacher encouraged her to take the opening for secretary the university was offering at that time. Duncan said she enjoys working with the young people in the office.

"They keep my hopping, they keep me pepping," said Duncan.

Joanna Schmeissner, Delores Forbes and William Spann were three of the nine employees honored for their 35 years of service. Schmeissner currently works as an assistant in the President's Office. As a former English instructor and employee in the English department and Graduate Studies administration, Schmeissner said she was brought to the President's office as a writer, to

prepare reports and correspondence.

"I have an ever-widening range of perspective of the university that's absolutely fascinating," said Schmeissner.

Forbes said she started working for the university in the late 1960s as a clerk in the Food Service Department. She said she worked up through the personnel and accounts payable departments until coming to the math department in 1979 where she currently works as the director for administrative services.

"I came to the university as a young girl, I'm leaving as a grandmother, happy and healthy," said Forbes.

Spann said that he became involved in higher education "by accident," saying his background was in business. He began working for the university developing student information systems for the admissions office and then later for the registrar. He is currently the associate vice president for Institutional Research and Planning. He said his main responsibility now is data analysis.

"My career here has just evolved here over many experiences, all of them preparing me for the next," said Spann, who added that he's enjoyed being part of the university community.

—Heidi Schroeder, journalism graduate student

Outlook

Outlook is the weekly faculty-staff newspaper serving the University of Maryland campus community.

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calendar guide

Calendar phone numbers listed as 4-xxxx or 5-xxxx stand for the prefix 314 or 405. Calendar information for Outlook is compiled from a combination of Inform's master calendar and submissions to the Outlook office. Submissions are due two weeks prior to the date of publication. To reach the calendar editor, call 405-7615 or send e-mail to outlook@accmail.umd.edu.

College Reaches Out to Peers

Twenty-five faculty members from schools dotting the east coast attended a kick-off of the pilot of the College of Arts and Humanities' Faculty Partners Program earlier this month. The program jumpstarts relationships between university faculty and historically black and feeder school faculty advisors, who can encourage their students of color to enroll in university graduate programs.

Arts and Humanities (ARHU) is the fourth college to join the program, since Associate Dean Johnetta Davis, director of the Office of Graduate Recruitment, Retention and Diversity (OGRRD), introduced it in 1997.

"It's our idea, but we spent time showing people how it might work for them," Davis said. "By the time it gets to all the colleges, it will do well, because it localizes."

Chontrese Doswell, associate director of OGRRD, who helps oversee the program, called having a point of contact of faculty members at other schools "rewarding." "It was interesting to come together," Doswell said. "It was a true partnership, a team effort."

Dean J. Dennis O'Connor, of the Graduate School, said he approved the program immediately. "The relationship between faculty members at partner schools will become enriched and over time it will become a matter

of habit that we are seen to be the place for students to come," he said.

Davis said she created the program in response to survey results of incoming graduate students, who chose undergraduate faculty advisors as their number one influence in attending Maryland. "We reasoned if we wanted to get, year after year, the brightest and best we would have to get to the faculty," she said.

She collaborated with Gabrielle Strauch, ARHU associate dean of graduate and undergraduate studies, six weeks before the kick-off event. "Recruitment occurs in a very strategic way," Davis said. "To get students for next year you have to start now."

The program includes the art history, American studies, history, English, women's studies and theatre departments. Strauch said future one-on-one connections will spark visits between faculty of different schools. "When a student asks for advice they can recommend us," said Strauch. "In coming years we want to expand to include all academic programs." Strauch said in the near future university faculty involved in the program will visit other schools.

Joi Bostick, Spelman College's coordinator for graduate study, is bringing 16 students interested in liberal arts graduate study to tour the campus. "I was very impressed with the Univer-

sity of Maryland at College Park," said Bostick. "It is on the cutting edge based on how the world has changed."

ARHU Dean James Harris, who calls himself the "wallet" for the "high-agenda" program, said he anticipates the students' arrival. "We're going to put the students in touch with other students and professors and make their visit a productive and happy one," he said.

Harris said he expects the program's first step to be setting up a list serv for faculty. "Our idea was to exchange information for various conferences," he said.

Harris said the university is the first to form such a partnership, and it will allow students to stand out. "One of the best ways for students to do that is by [personal contact]," he said.

His college boasts 1,300 graduate students since the fall, with a steady increase in students of color. From 1996 to 2000, African Americans grew by 27 percent, Asians by 30 percent, Hispanics by 13 percent and Native Americans by 85 percent. The percentage of white students dropped eight percent, which Harris calls a consequence of growth.

Faculty and students from Brown University to Morehouse College are invited to attend the school's Graduate Recruitment Fair in October.

—Desair Brown, graduate journalism student

Landscape: Students' Work Paid Off

Continued from page 1

then accompany them to the national competition," Nola said. "They worked extremely hard, learned a wide range of materials and skills and had a lot of fun in the process."

This is the team's second year placing third or higher in three events, during the 25-year old program, which is completely sponsored by industry leaders.

Each student competes in two to three events. NRSL junior Adam Newhart, who placed third in both the safety management and truck and trailer events this year, is preparing to spend his third year in the program competing in five events in ALCA's superstar category next year.

"I hope to make a great individual showing and support the team with our first top 10 showing nationally," Newhart said. "The past two years I have competed in two, so I want to step up my effort to help the team. The whole event was quite

an awesome experience."

Fourteen of the students are landscape management majors and two are agricultural majors. Cohan said word of the program spread throughout NRSL and he had to turn several students away. Students apply, are interviewed and chosen in the fall, when they train with coaches and keep a log of the work of their choice until February. During winter break the students intern for companies, who make gift donations to the program. Cohan said students didn't pay a penny for program costs, which averaged about \$600 per student, including airfare.

"Companies get to know students and the program and, as a result, students get to work for these companies," said Cohan.

NRSL Department Chair Richard Weismiller says he is impressed with the industry-subsidized program. "That is one of the great things about [ALCA], the

interaction of students with the industry," he said. Weismiller called Cohan the backbone of the program.

A former senior research biologist and landscape management professional, Cohan came to the university in 2000 to teach landscape business management.

In 2005, the university will host the ALCA program. Cohan says he is expecting at least 1,500 students and industry representatives to appear at the welcoming ceremony, he hopes to book in Cole Field House. For now, Cohan said since there are many returning students, he is recruiting only five or six sophomores for next year's program.

"I want at least two years out of individuals," he said. "Next year we're going to be more stringent and set benchmarks for the level of proficiency."

—Desair Brown, graduate journalism student

Extracurricular

Applying Hobby Knowledge to Work



PHOTO COURTESY OF R. RANZENBACH

Robert Ranzenbach (below, and above fourth from right) knows wind, whether out on the ocean or in the Glenn L. Martin Wind Tunnel. Above, he poses on the War Bride during Key West Race Week with shipmates, including Delaware Gov. Pete DuPont (left).

The adage "mixing business with pleasure" definitely applies to faculty member Robert Ranzenbach.

Ranzenbach is the manager of research and business development at the Glenn L. Martin Wind Tunnel, located on campus. He assists with the conception and testing of various items, including cars, trashcans and sailboats. And thus appears the connection: Ranzenbach loves to sail.

"When you are sailing in the middle of the ocean in huge waves and high winds in the pitch black of a moonless night, you gain a certain perspective that is difficult to achieve in the often frenetic pace of normal life," Ranzenbach said in an e-mail.

You can almost sense his love for sailing by his appearance and surroundings. On the day of his interview, he wore a sweater with a sailboat at the top of his right sleeve. The carpet in his office floods the entire room with blue. Ranzenbach said the carpet was not his idea. Still, the color suits him and his affinity for the water.

Ranzenbach said he met his wife, Ellen, while sailing, and his two pets "love the water." Ranzenbach has owned two sailboats: a J-22 and a Hobie 21. "Now I just own powerboats," he said.

Ranzenbach was raised in Bellevue, Wash., near Seattle. His home was a half-mile from Lake Washington. He started sailing at the age of six.

"My dad sailed and I grew up sailing with him," Ranzenbach said.

A few years after taking junior sailing lessons at the Seattle Yacht Club, he became an assistant instructor. By the time he entered college, he was head sailing instructor. He joined the sailing team at his college, the Webb Institute of Naval Architecture in New York. The team sailed in Annapolis, Md., at least twice a year.

In 1988, he assisted in designing



PHOTO BY CYNTHIA MITCHEL

the boat that won the America's Cup, a prestigious yacht competition. Ranzenbach has participated in several competitions. He sailed at a professional level for two years. This past summer, his team sailed from Newport, R.I., to Bermuda, winning in their class.

Not all his races end well. Last January, his team sailed a 36-foot boat during Key West Race Week, held in Florida.

"Our boat was actually built in Malaysia," Ranzenbach said. "It arrived just two days before the regatta. So we were pretty poorly prepared and did not have a great regatta."

Ranzenbach said he would not quit his job to become a professional sailor. "I sort of had to make a choice about whether I was going to be a scientist or a full-time sailor and I made my choice," he said. Ranzenbach's sailing ability and design knowledge allow him to contribute much to his job at the Wind Tunnel.

"I'm able to bridge the gap between... actual sailing, the design and the technology that... pulls all those things together."

—Jamie Wellington, graduate journalism student

Editor's note: Outlook's feature, extracurricular, takes occasional glimpses into university employees' lives beyond their day jobs. We welcome story suggestions; call Monette Austin Bailey at (301) 405-4629 or send them to outlook@accmail.umd.edu.

For Your Interest

DBS At Your Service Seminar and Unit Showcase

On April 30 the Department of Business Services will hold the "DBS At Your Service" Seminar and Unit Showcase in the Multipurpose Room, Nyumburu Cultural Center. DBS hosts this free event to inform the campus about its business support services, which include: photocopying, insurance underwriting, mail processing and delivery, typesetting, temporary project employment and travel services.

Seminar times are 11 a.m. to noon or 2 to 3 p.m. Showcase times are 10:30 a.m. to 12:30 p.m. and 1:30 to 3:30 p.m.

For more information, contact Maria Goodlatte at 5-9271 or mgoodlat@umd.edu.

Campus Climate Presentation

"The Provost's Conversations on Diversity, Democracy and Higher Education" program was initiated this spring with the intention of providing a forum to promote a positive campus climate for diversity. The conversations covered important topics such as recruiting and retaining a diverse faculty, Affirmative Action in higher education and advancing the discourse of diversity. The next conversation will take place Tuesday, May 6 from noon to 1:30 p.m. in the Nyumburu Cultural Center.

The Campus Assessment Working Group (CAWG) will attend this next conversation to share the results of the campus climate study commissioned by the President's Cabinet. Last spring, CAWG conducted over 20 student focus groups to find out more about the students' perspectives on the university as a diverse community. The resulting report can be found at

Variety is the Order of Research Day



PHOTO BY CYNTHIA MITCHEL

Lisa Haas, a sophomore in the College Park Scholars program, stands beside a display detailing her research on "The Muppets: The Everlasting Appeal of Jim Henson's Original Characters" for Undergraduate Research Day 2003 on April 3. In the Media, Self and Society track of the program, Haas sent e-mail surveys to friends, family members and others asking their opinion on why the Muppets remained popular among adults and children. Respondents said the two groups watching creator and Maryland alumnus Henson's characters together was an important factor. She also discovered most of the people in her survey picked Kermit as the character they most identified with. Open to any research conducted as part of a class, internship or program, Undergraduate Research Day featured displays on a variety of topics, including "Air Quality in D.C.: 1950-2003," "Bicycles and Urban Transport in China" and "Prosthetics of the Future," among many others.

www.umd.edu/cawg.

For more information and to RSVP, contact Marie P.Ting at daisy@wam.umd.edu or Clayton Walton at cwalton@deans.umd.edu.

Rundell Lecture

The Department of History and the Center for Historical Studies announces that Drew Gilpin Faust

of Harvard University will give the 2003 Walter Rundell Lecture on Monday, May 5 at 4 p.m. in the Multipurpose Room, Nyumburu Cultural Center. Her lecture is entitled "Missing in Action: Naming the Dead in the American Civil War."

Faust is author of many books and articles, including the prizewinning "Mothers of Invention: Women of the Slaveholding South in the American Civil War" and "James

Henry Hammond and the Old South: A Design for Mastery."

For more information, call (301) 405-8739 or e-mail historycenter@umail.umd.edu.

IRIS Center Brown Bag Lunch Discussions

Two IRIS Center discussions will be held this week. The first, "The Bangladesh Enterprise Institution: Helping the Business Community in Bangladesh to Face the Challenges of Growth, Governance and Globalization," will be held Tuesday, April 29 from 12:30 to 2 p.m. in 1101 Morrill Hall.

Ambassador Farooq Sobhan, chairman and CEO of the Bangladesh Enterprise Institution in Dhaka, will address how business and political parties interact in Bangladesh, the proportion of lobbying vs. permits and privilege-seeking, the mechanisms of influence, and how businesses in Bangladesh perceive Non Governmental Organizations there.

The second discussion, "The Relationship between Foreign Investment and Local SME Development: The Experience of UNIDO," will be held Wednesday, April 30 from 12:30 to 2 p.m. in 1101 Morrill Hall.

Stefano Giovannelli, Director of UNIDO in Italy, will speak. With the financial support of the Italian Government, UNIDO has been operating since 1998 a small investment promotion network in the Mediterranean, based on investment promotion units established in selected countries and hosted by local institutions. The presentation will highlight the methodology and the results achieved by the units in local development, partnership promotion and institutional support.

For more information about the discussions, contact Jennifer Munro at info@iris.econ.umd.edu or visit www.iris.umd.edu.

Students: Support Provides Connection

Continued from page 1

can foster greater connectivity and increased awareness. The provost's office will request that the CORE diversity requirement be reviewed to determine "whether it continues to be effective. The CORE program requires incoming students to take courses in one of five areas: fundamental studies, distributive studies, professional writing, advanced studies and human cultural diversity.

"We will also look to expand intergroup dialogue programs and to link them more extensively to our academic offerings.

"At the heart of the students' comments is the notion that students who feel good here feel some connection to a smaller community," says Waters. "The community is sometimes, but not always, connected to their cultural or sexual identity. We have a dual challenge: to provide support to students who find grounding in a specific community, and to enhance connections between all students."

Just as the administration struggles with issues of improving campus climate, so does the student population, reaffirming to La Voy and others that the administration "isn't missing the boat" and that betterment is everyone's responsibility.

"When we asked focus groups what would they suggest to make the university a better place, we were met with some blank stares. It just means that there is no magic bullet."

To see the report, visit www.umd.edu/cawg. Look on the right under "New Reports."

Diversity: Equality in Learning is the Real Issue

Continued from page 1

sity agenda. He began by quoting a study that stated a higher level of cross-cultural interaction has been linked to higher graduation rates, level of civic interest and social self-concept.

The idea of diversity is easier discussed than implemented, Chang admitted. However, the simplest ways to begin the process include enrolling a diverse student body and giving students more opportunities to work part time and live on campus, he said.

In order to realize the educational benefits of diversity, academic institutions must "dismantle and correct vestiges of racial barriers," Chang said.

"Institutions must have in place mechanisms that seek to achieve three core purposes: detection, correction and prevention" of special privileges, he said. Efforts to require multi-diverse courses and faculty release time to develop more course ideas are options to consider toward this goal.

Adams-Gaston echoed Chang's thoughts during the open forum. "We need to move diversity from theory to practice," she said.

Educators need to be aware of who is in the room and who is getting the most opportunity to learn. Teachers also need to make a commitment to hearing varied voices and paying attention to students as individuals, she said.

Adams-Gaston pointed out that although the university has made great strides in the short period of time it has been integrated, instructors still need to be aware of perceptions, attitudes and views associated with the campus environment.

"Traditional values equate to traditional results," she said. "We as educators cannot have a monolithic view of individuals."

Greenberg called diversity the "hallmark of our campus" and mentioned that when he asks students why they chose Maryland, the diverse population almost always comes up in the answer. However, he contended that while diversity is a fact and not a matter of belief, equality in learning is the underlying issue.

Milem focused on the discourse of preservation versus transformation, which he said was not possible without "rocking the boat." He

sensed a form of complacency on campus because the school is looked upon as "exemplary" in terms of diversity.

"Mitch [Chang] and I teach at two universities that wouldn't let us in as undergrads," Milem said with a laugh, demonstrating the irony of student enrollment decisions.

Kelley wrapped up the panelists' speeches by saying that institutions need to erase new student anxieties and encourage passions in order to promote student interaction and, therefore, diversity.

The Provost's Conversations on Diversity, Democracy and Higher Education began in March and are co-sponsored by Student and Academic Affairs. Provost William Destler said the sessions have been so successful that a fourth meeting is scheduled for May 6. The Campus Assessment Working Group (CAWG) will share the results of the campus climate study (see related article on page 1) commissioned by the President's Cabinet, followed by an extended dialogue with a question-and-answer period.

—Jessica Davis, junior journalism student